

# **STUDENT SATISFACTION SURVEY 2021-2022**

## **ST. XAVIER'S COLLEGE VAIKOM**

### **Summary of the survey**

A summary of the results from the Student Satisfaction Survey is provided below:

Most students agree that teachers complete the curriculum on time, arrive at class well-prepared, and have outstanding communication skills. The way the teacher taught the material, in the opinion of the pupils, was very good. The concepts being taught are supplemented as necessary with additional inputs, examples, and illustrations. The majority of students feel that the college actively involves them in the teaching and learning process. The majority of students concur that the teaching-learning modules are outstanding and that the majority of teachers use ICT technology to enhance teaching-learning experience.

Majority of the students attended the survey agree that think there is a good feedback system in place where teachers often discuss students' performance with them and follow up on assigned work, and that the evaluation procedure for in-class tests and assignments is always fair.

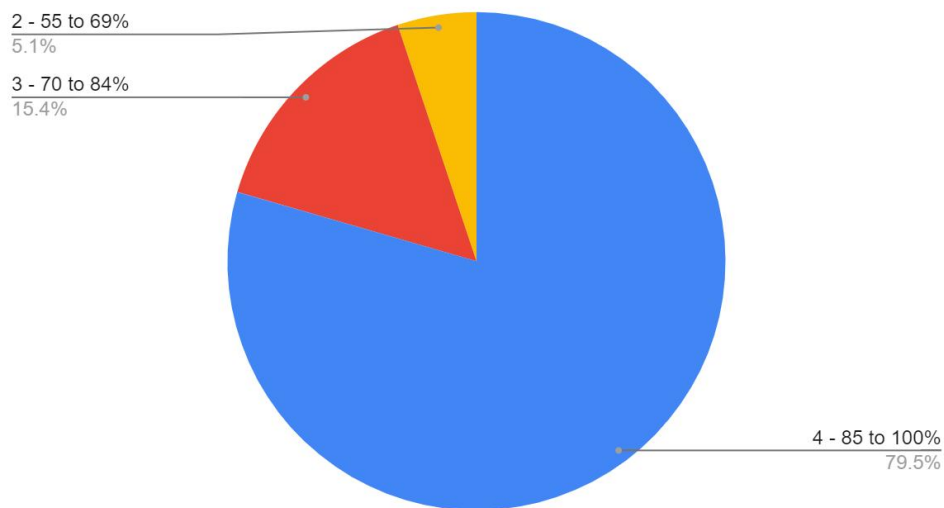
The majority of students believe they are properly encouraged to take part in co-curricular events at college. The vast majority of students concur that the college provides enough assistance and support in fostering holistic growth through mentoring and knowledgeable direction. They also think that the over-all teaching-learning process at the institution is very good.

## Questions and Responses

How much of the syllabus was covered in the class?

Figure 1

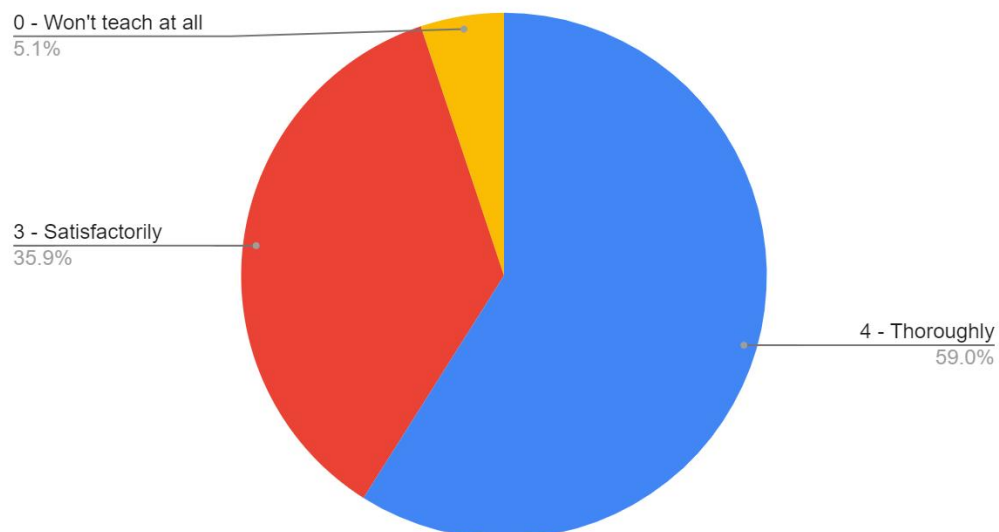
Count of How much of the syllabus was covered in the class?



How well did the teachers prepare for the classes?

Figure 2

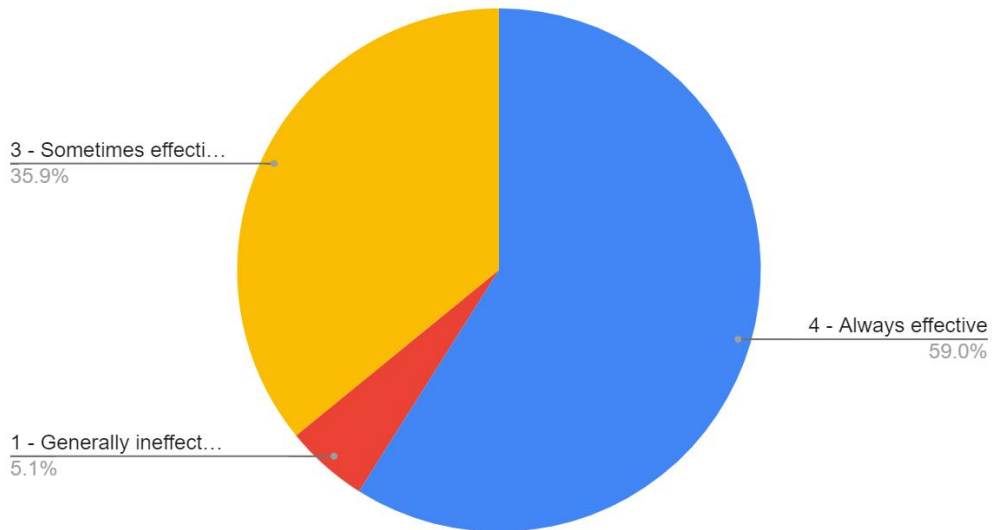
Count of How well did the teachers prepare for the classes



### How well were the teachers able to communicate?

Figure 3

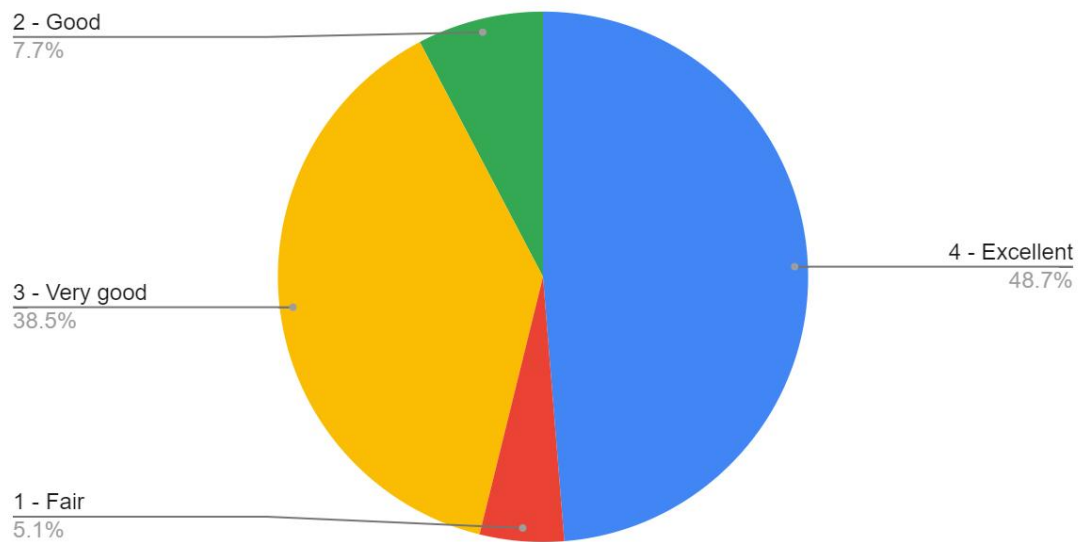
Count of How well were the teachers able to communicate?



### The teacher's approach to teaching can best be described as

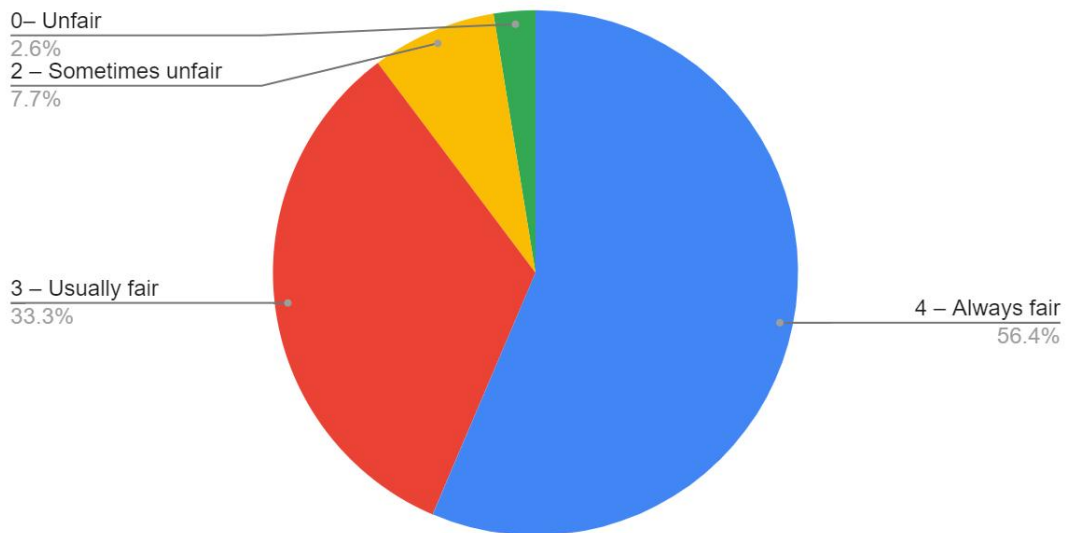
Figure 4

Count of The teacher's approach to teaching can best be described as



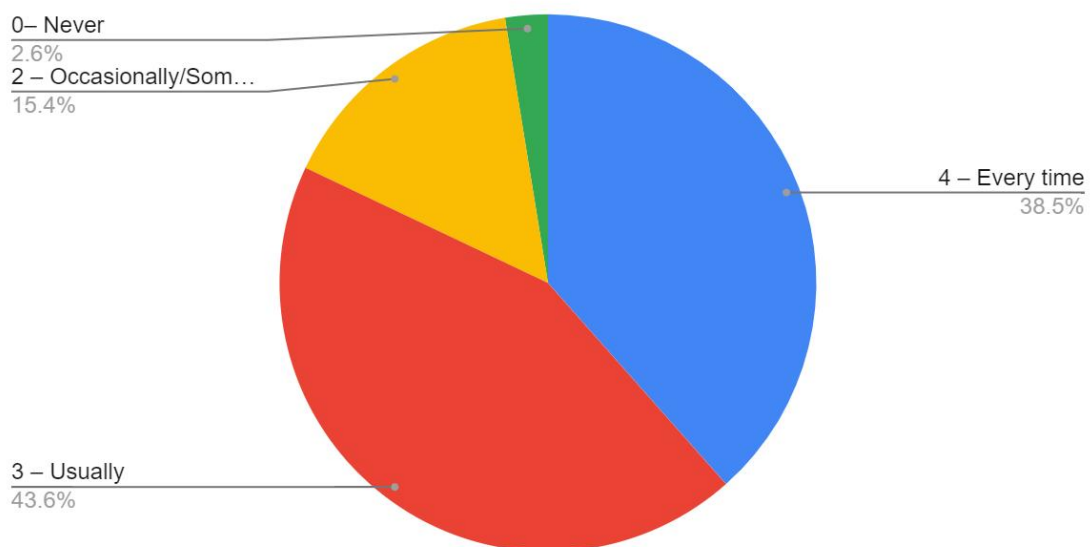
**Fairness of the internal evaluation process by the teachers**  
**Figure 5**

Count of Fairness of the internal evaluation process by the teachers



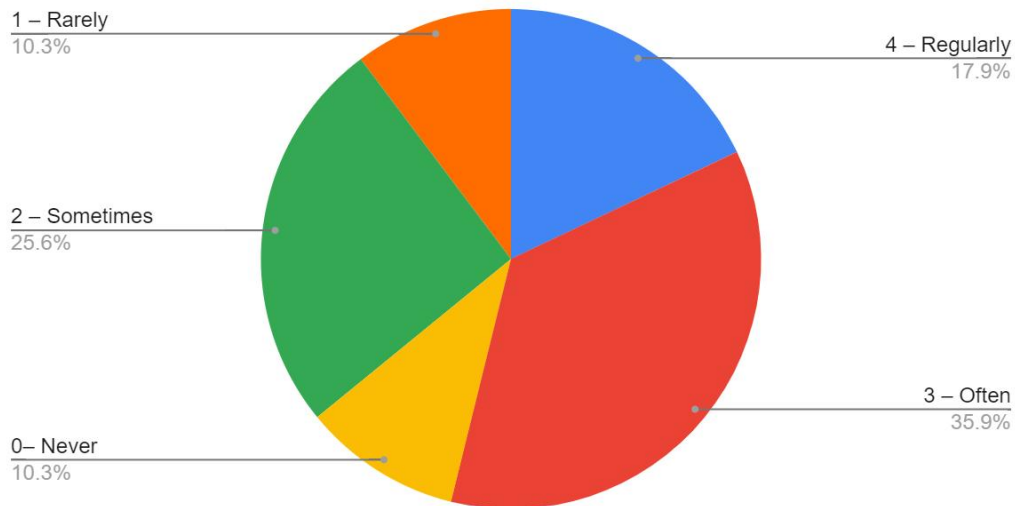
**Was your performance in assignments discussed with you?**  
**Figure 6**

Count of Was your performance in assignments discussed with you?



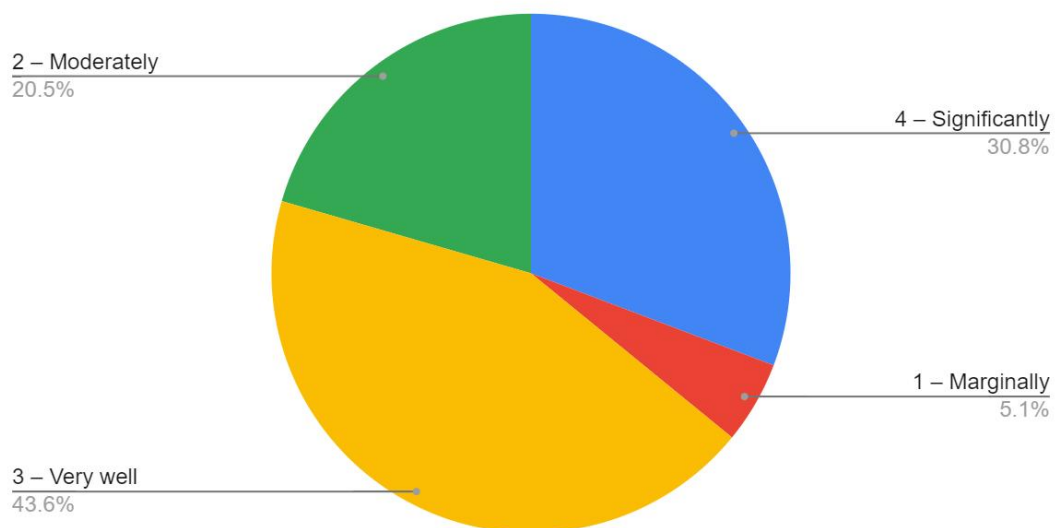
**The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students**  
**Figure 7**

Count of The institute takes active interest in promoting internship, student exchange, and field visit opportunities for...



**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**  
**Figure 8**

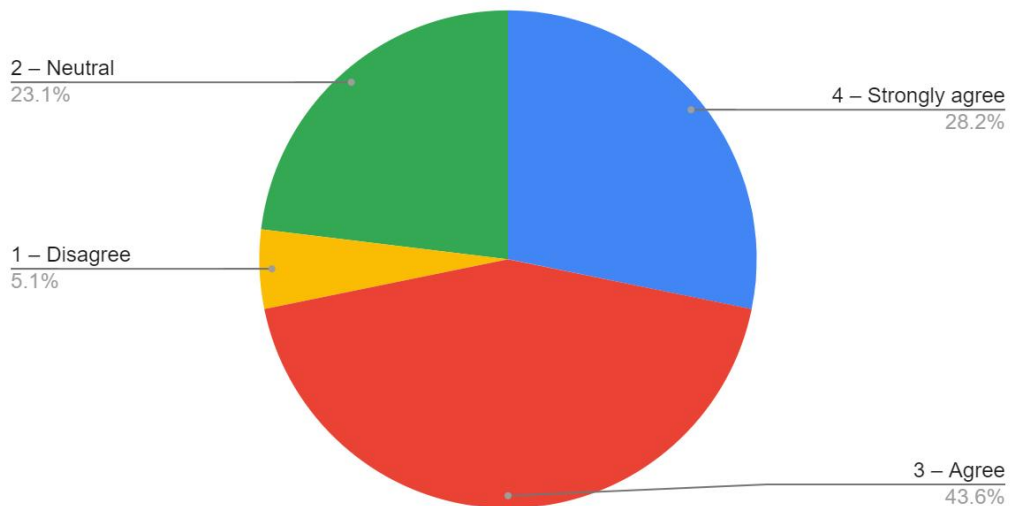
Count of The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



**The institution provides multiple opportunities to learn and grow**

**Figure 9**

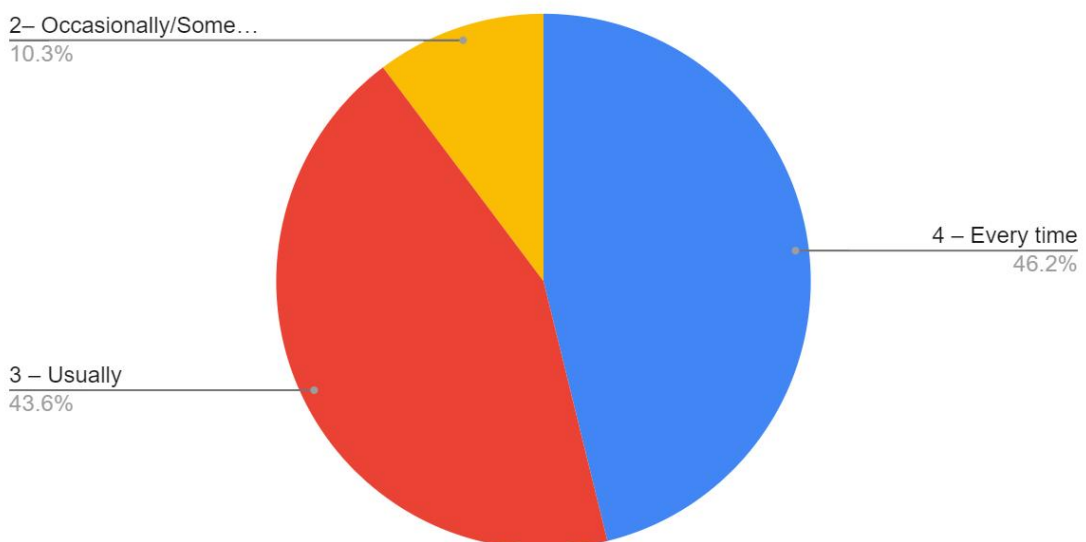
Count of The institution provides multiple opportunities to learn and grow



**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

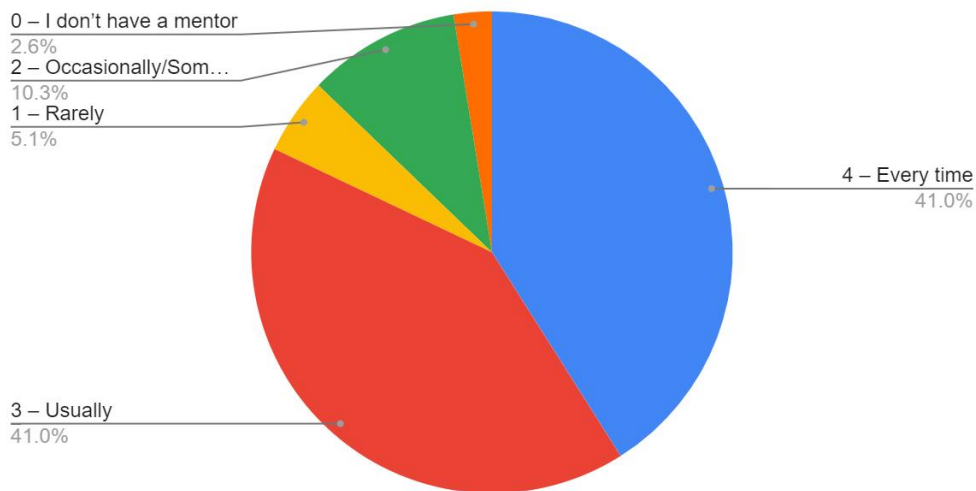
**Figure 10**

Count of Teachers inform you about your expected competencies, course outcomes and programme outcomes



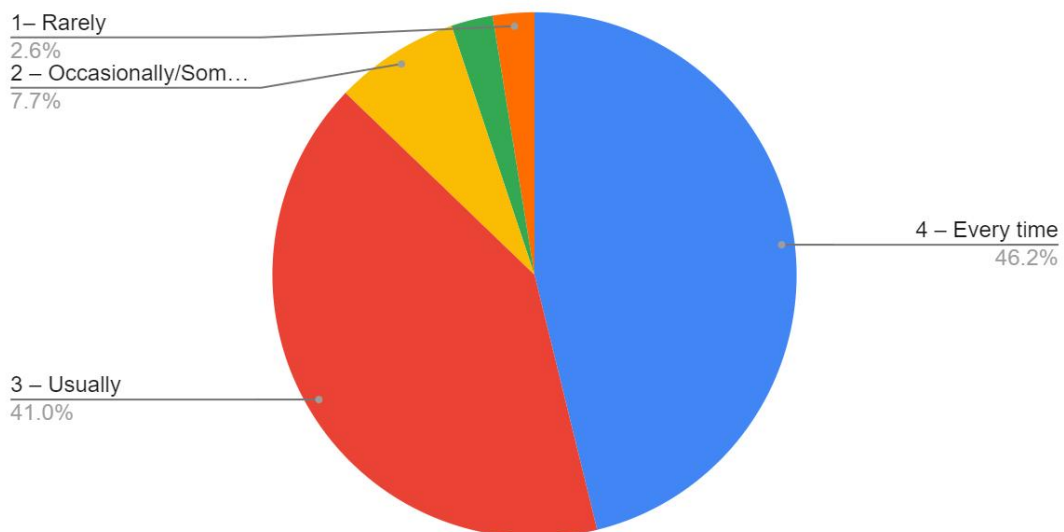
**Your mentor does a necessary follow-up with an assigned task to you**  
**Figure 11**

Count of Your mentor does a necessary follow-up with an assigned task to you



**The teachers illustrate the concepts through examples and applications**  
**Figure 12**

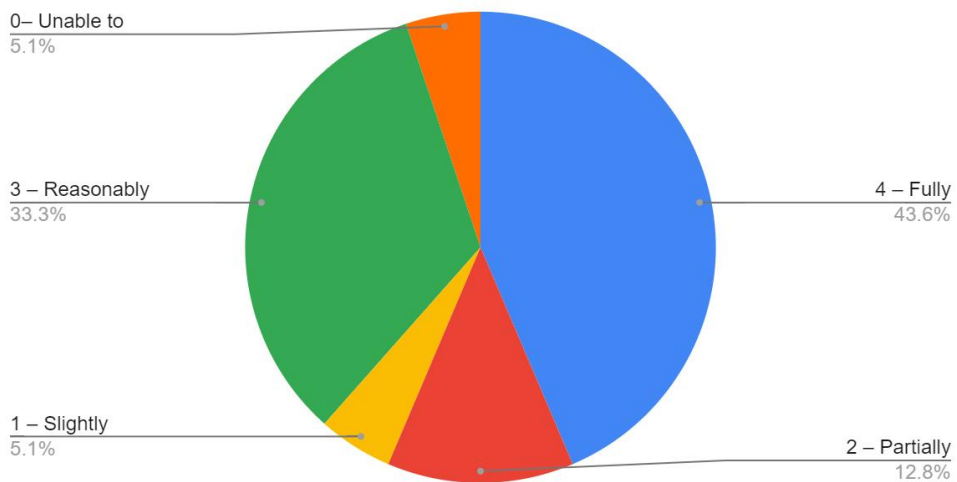
Count of The teachers illustrate the concepts through examples and applications



**The teachers identify your strengths and encourage you with providing right level of challenges**

**Figure 13**

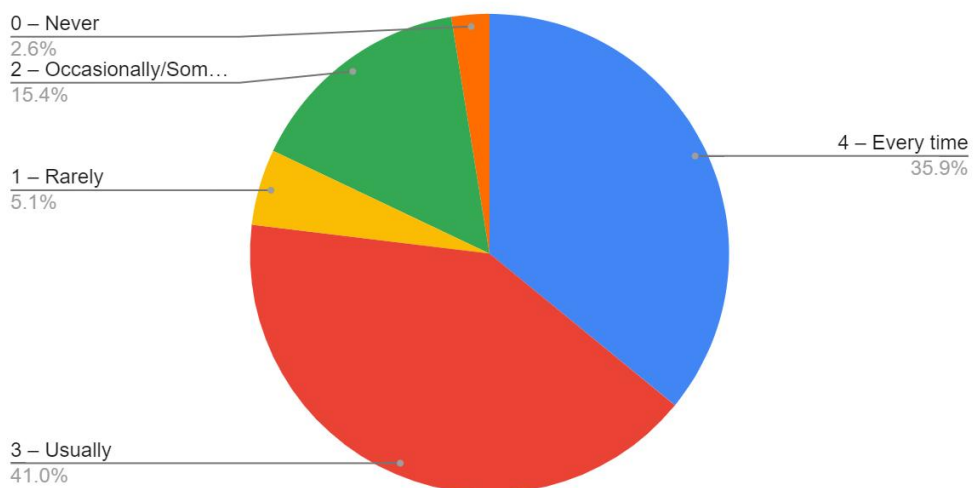
Count of The teachers identify your strengths and encourage you with providing right level of challenges



**Teachers are able to identify your weaknesses and help you to overcome them**

**Figure 14**

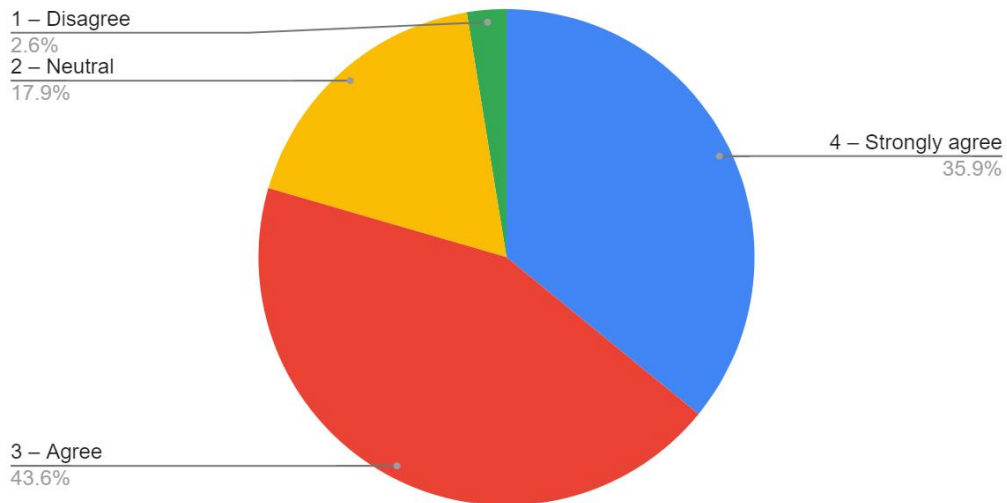
Count of Teachers are able to identify your weaknesses and help you to overcome them





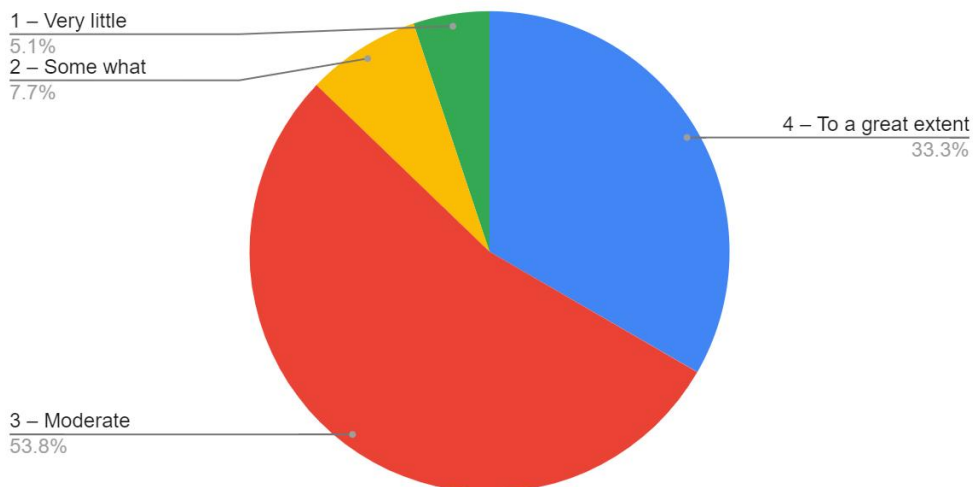
**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**  
**Figure 15**

Count of The institution makes effort to engage students in the monitoring, review and continuous quality improvement of th...



**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences**  
**Figure 16**

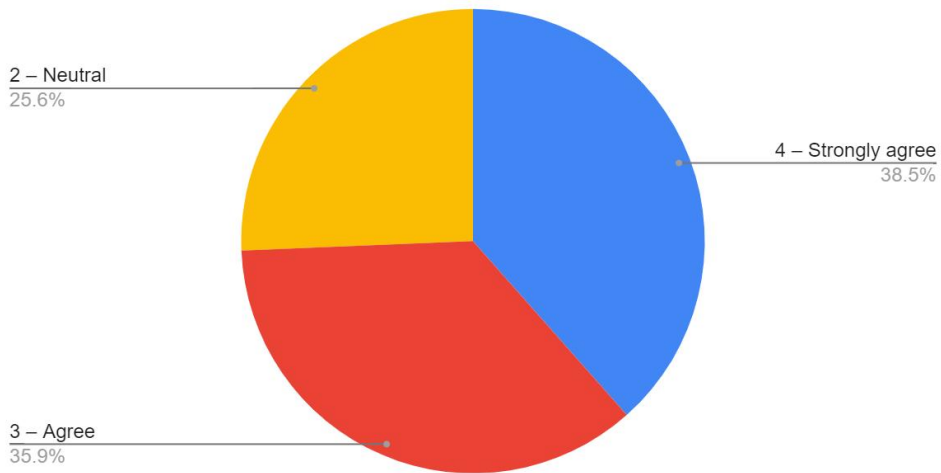
Count of The institute/ teachers use student centric methods, such as experiential learning, participative learning and probl...



**Teachers encourage you to participate in extracurricular activities**

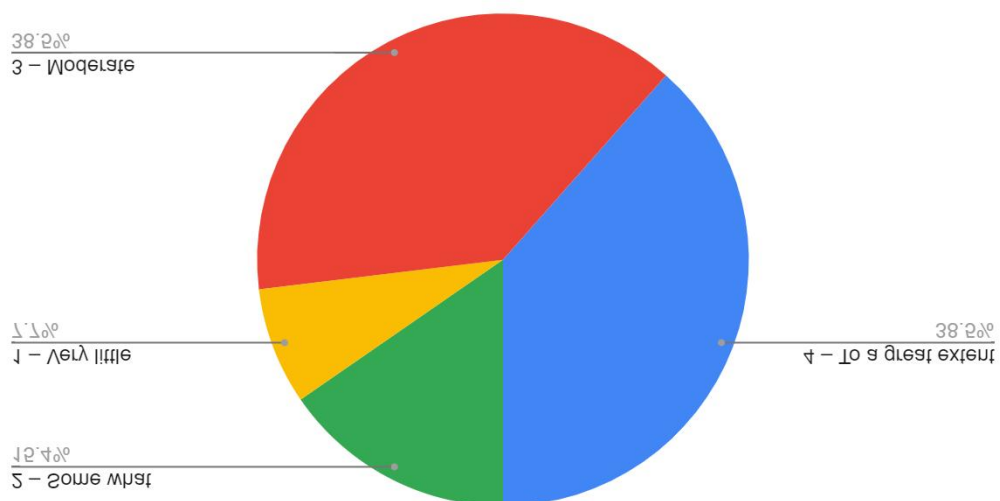
**Figure 17**

Count of Teachers encourage you to participate in extracurricular activities



**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**

**Figure 18**

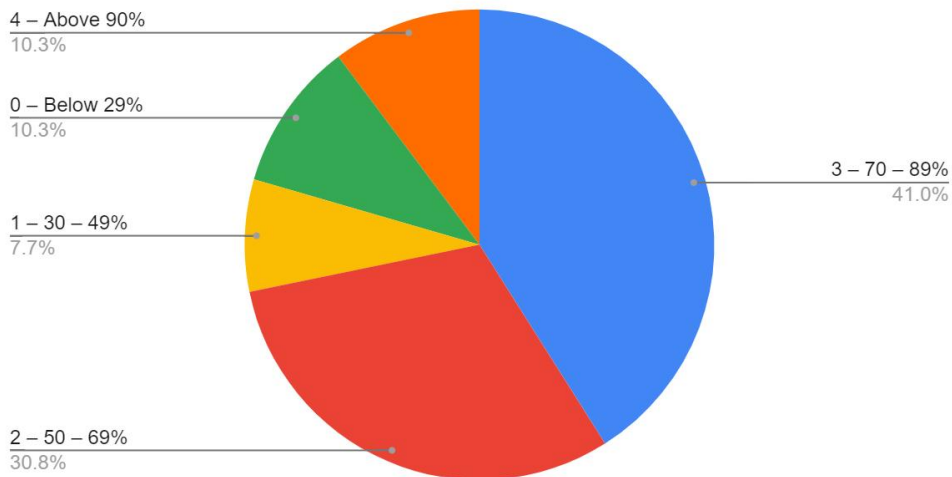


inculcate soft skills, life skills and employability skills to make...  
 Count of Efforts are made by the institute/ teachers to

**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**

**Figure 19**

Count of What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



**The overall quality of teaching-learning process in your institute is very good**

**Figure 20**

Count of The overall quality of teaching-learning process in your institute is very good

