

ST. XAVIER'S COLLEGE VAIKOM



INSTITUTIONAL DISTINCTIVENESS

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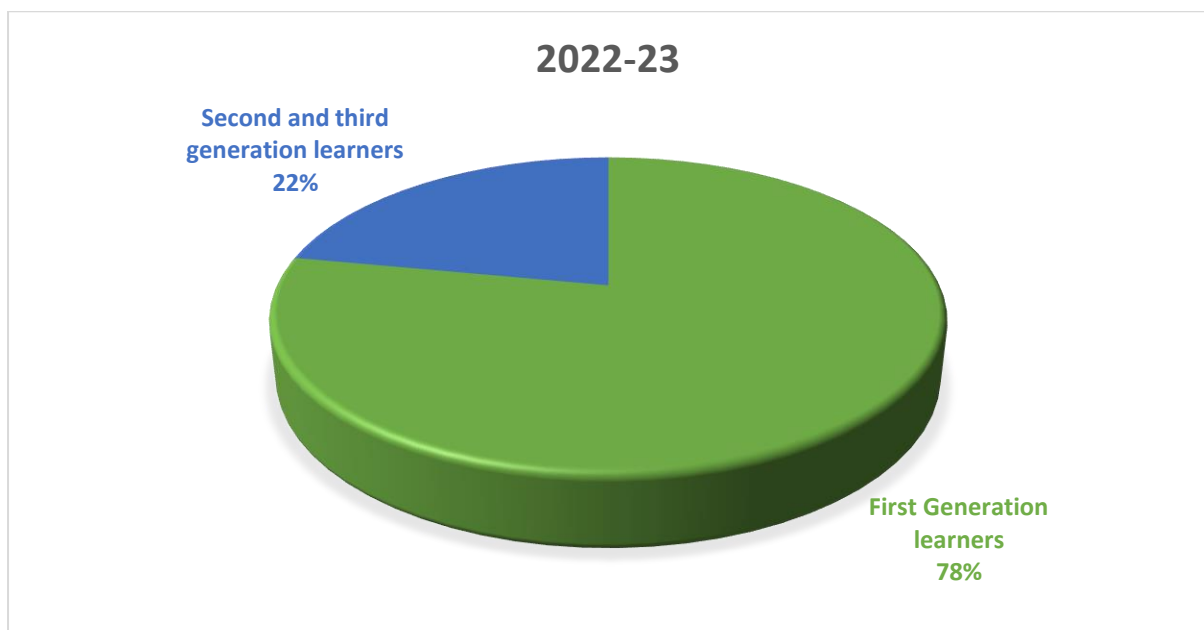
LEARNING HUB FOR FIRST- GENERATION LEARNERS

Generational Status
2018-2023

INTRODUCTION

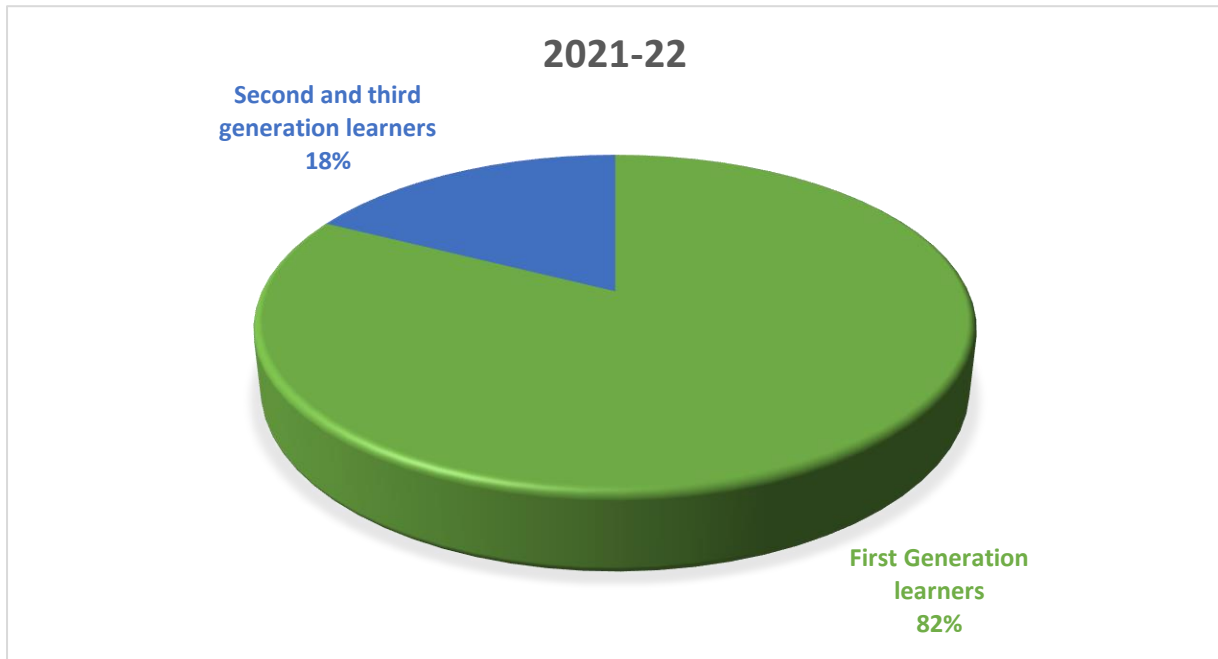
St Xavier's College has a rich history of fostering academic excellence and social mobility, with a diverse student body spanning multiple generations. A fascinating aspect of this diversity is the presence of first-generation, second-generation, and third-generation learners within the college community. This generational study explores the unique experiences, challenges, and achievements of these student groups, offering a nuanced understanding of the college's evolving student profile. The following graphs provide a visual representation of the generational landscape at St Xavier's College, highlighting the characteristics and trends that define each generation of learners.

1.1 Generational Status 2022-23



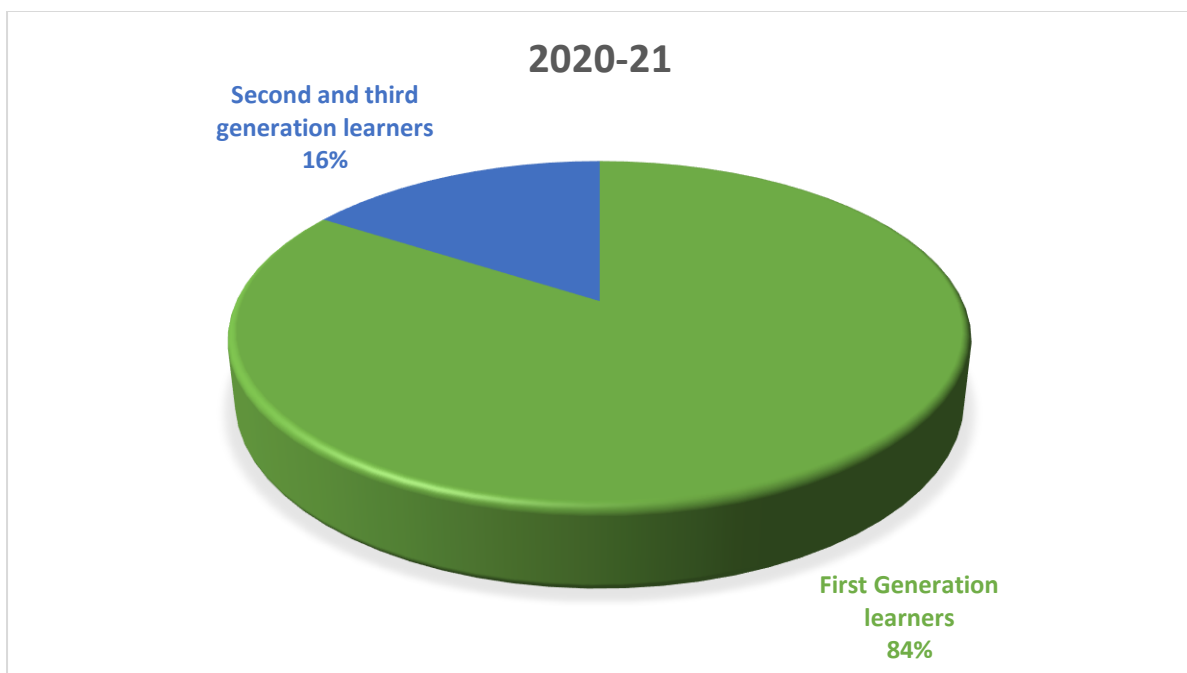
Summary : Student demographics (2022-23): 78% first-generation learners, 22% second and third-generation learners.

1.2 Generational Status 2021-22



Summary: In the 2021-22 academic year, a significant majority (82%) of students were first-generation learners, while a smaller proportion (18%) were second or third-generation learners.

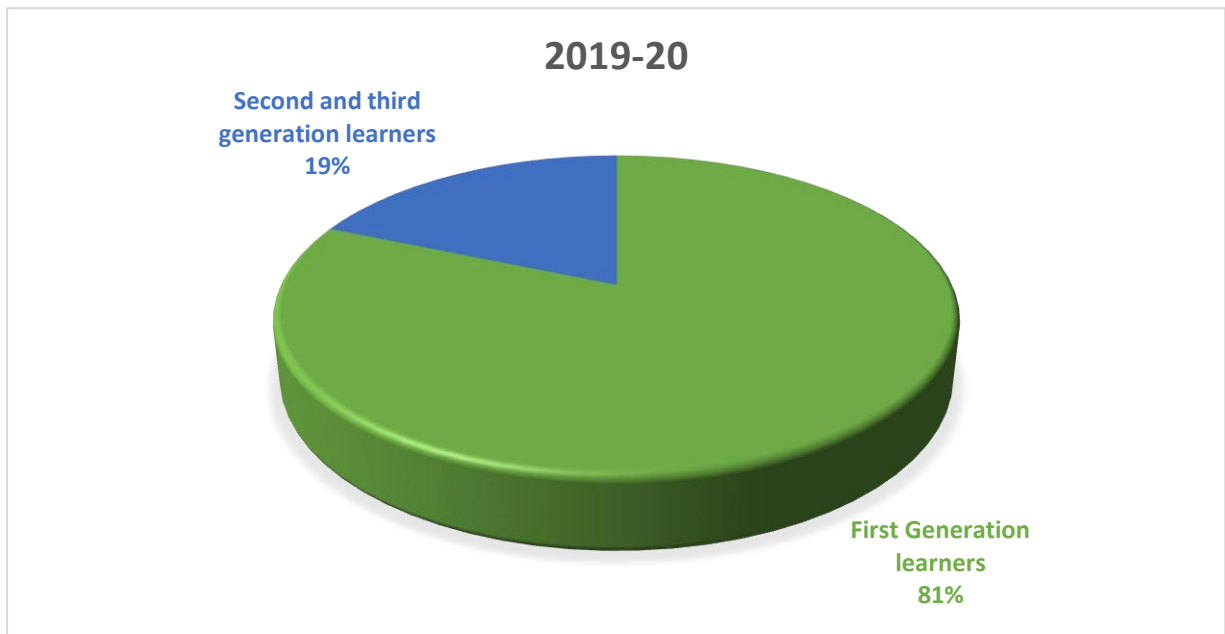
1.3 Generational Status 2020-21



Summary : The 2020-21 academic year saw an overwhelming majority (84%) of students identified as first-generation learners, with a relatively small minority (16%) being second or third-generation learners.

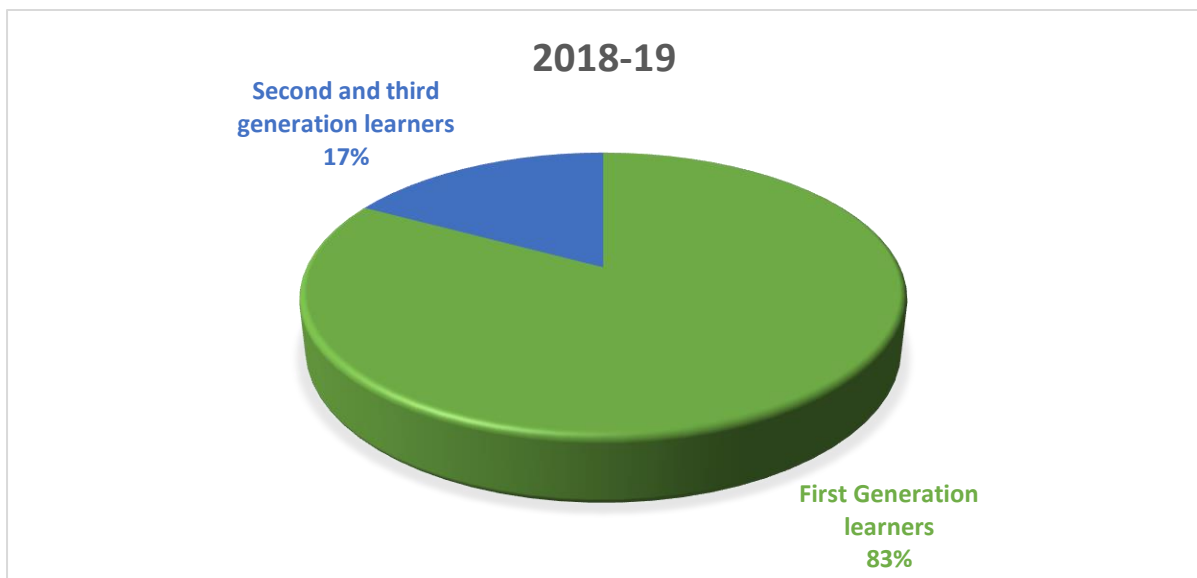
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1.4 Generational Status 2019-20



Summary : In the 2019-20 academic year, first-generation learners made up a substantial 81% of the student body, while second and third-generation learners accounted for 19%.

1.5 Generational Status 2018-19



Summary : The student demographics for the 2018-19 academic year reveal that 83% of students were first-generation learners, with a smaller proportion of 17% being second or third-generation learners.

Report:

The diagrams indicate the percentage of first-generation learners at St. Xavier's College Vaikom over five academic years, from 2018-2023. In 2018-19, the percentage was 82.9%, which improved slightly to 81.4% in 2019-20. The trend continued positively in 2020-21, reaching 84.1%, and further increased to 84.9% in 2021-22. However, in 2022-23, there was a significant drop to 78%. This fluctuation indicates changes in the enrollment of first-generation learners over the years. Despite the drop in the last year, the institution remains a primary provider of education for first-generation learners, with the majority of its students falling into this category. Only a few students over the past five years belong to the second and third generations. The institution's role in educating first-generation learners is crucial, highlighting its commitment to supporting them and provide them a better learning environment.



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*SDGs Centric
Learning
Environment*

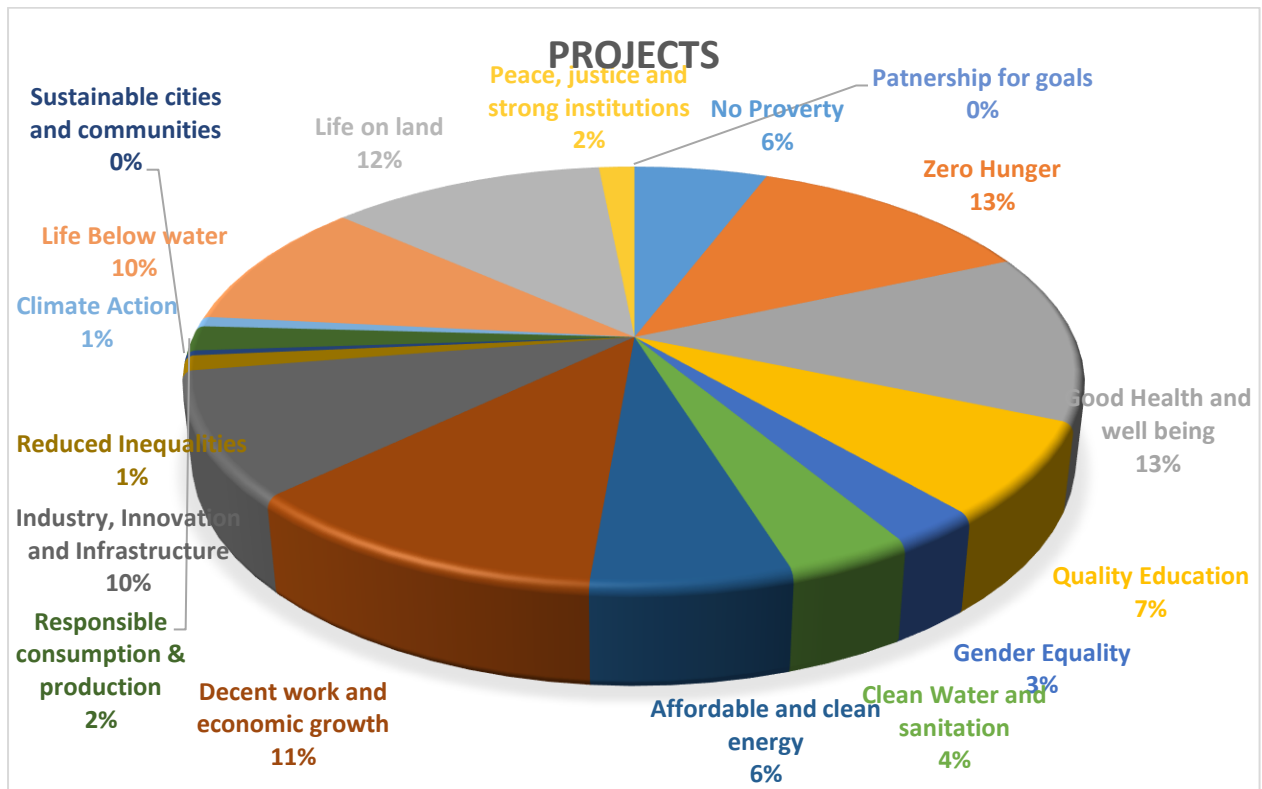
INTRODUCTION

St Xavier's College has been a hub of innovative and socially conscious learning, with students enthusiastically embracing the United Nations' Sustainable Development Goals (SDGs) as a framework for their projects from 2018 to 2023. This five-year journey has witnessed a remarkable evolution in student-led initiatives, as they have tackled complex global challenges, leveraged cutting-edge technologies, and collaborated with diverse stakeholders.

Through these projects, students have not only deepened their understanding of the SDGs but also developed essential skills in critical thinking, creativity, and problem-solving. As a result, St Xavier's College has become a beacon of hope and inspiration, empowering the next generation of leaders to create a more sustainable, equitable, and just world. The college's commitment to the SDGs has fostered a culture of innovation, social responsibility, and global citizenship, preparing students to make a positive impact in an increasingly complex and interconnected world.

The student projects at St Xavier's College have been meticulously aligned with the UN SDG goals, addressing pressing issues such as poverty, inequality, climate change, and sustainable development. By focusing on specific SDGs, students have gained a deeper understanding of the intricate relationships between global challenges and the importance of collective action. Through their projects, they have contributed to achieving goals such as Quality Education (SDG 4), Gender Equality (SDG 5), Clean Water and Sanitation (SDG 6), and Affordable and Clean Energy (SDG 7), among others. By embracing the SDG framework, St Xavier's College has instilled in its students a sense of purpose and responsibility to become active global citizens, working towards a more sustainable and equitable future for all.

Student Projects on UN Sustainable Development Goals (2018-2023)



Report:

The diagram provides a detailed summary of student projects over the last five years focused on the United Nations Sustainable Development Goals (SDGs). The diversity and depth of these projects indicate that the academic environment of the college strongly promotes students to internalize the SDG goals. This environment encourages students to deeply explore these goals, fostering a comprehensive understanding and commitment to sustainable development. This overview showcases a diverse and multi-faceted approach to sustainability, with varying degrees of focus across different goals.

Good Health and Well-being (SDG 3) leads with 34 projects, indicating a significant emphasis on promoting healthy lives and well-being for all at all ages. This suggests a robust commitment to health-related issues, reflecting their importance in sustainable development. Zero Hunger (SDG 2) follows closely with 33 projects. This high level of engagement demonstrates a considerable focus on ending hunger, achieving food security, improving nutrition, and promoting sustainable agriculture. Decent Work and Economic Growth (SDG 8) and Life on Land (SDG 15) also show substantial activity, with 30 and 31 projects respectively. These figures highlight efforts towards promoting inclusive and sustainable economic growth, full and productive employment, and the preservation and restoration of terrestrial ecosystems. Industry, Innovation, and Infrastructure (SDG 9) has 25 projects, reflecting the importance of building resilient infrastructure, promoting inclusive and sustainable industrialization, and

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fostering innovation. Life Below Water (SDG 14) has garnered 26 projects, underscoring efforts to conserve biodiversity. Quality Education (SDG 4) and Affordable and Clean Energy (SDG 7) are also prominent with 19 and 16 projects respectively, emphasizing the need for inclusive and equitable quality education and access to affordable, reliable, sustainable energy.

Other areas such as No Poverty (SDG 1) and Clean Water and Sanitation (SDG 6) have seen moderate engagement, with 15 and 10 projects respectively, highlighting the need for continued efforts to eradicate poverty and ensure availability and sustainable management of water and sanitation for all. Less engagement is noted in Gender Equality (SDG 5), Reduced Inequalities (SDG 10), Sustainable Cities and Communities (SDG 11), Responsible Consumption and Production (SDG 12), Climate Action (SDG 13), and Peace, Justice, and Strong Institutions (SDG 16), with projects ranging from 1 to 7. These areas might require increased focus to achieve balanced progress across all SDGs. Partnerships for the Goals (SDG 17) stands out with no projects, suggesting a significant opportunity for growth in fostering global partnerships to support the achievement of all SDGs. This overview showcases a diverse and multi-faceted approach to sustainability, with varying degrees of focus across different goals, reflecting both strengths and areas for improvement in student engagement with SDGs.

ST. XAVIER'S COLLEGE VAIKOM



ST. XAVIER'S OUT REACH ACTIVITIES (SORA)

PHOTO MAGAZINE (2018-2023)

CLEAN VEMBANAD AWARENESS CAMPAIGN



Distribution of handouts and awareness campaign on 'Clean Vemband'



Volunteers interacting with public as part of awareness campaign Clean Vembanad



Volunteers seeking guidance to begin awareness survey and Clean Vemband campaign

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Volunteer distributing handouts as part of awareness campaign Clean Vembanad



Volunteers interacting with public as part of awareness campaign Clean Vembanad

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Volunteers at the doorstep to distribute pamphlets on Clean Vemband Awareness Campaign



Volunteers at the doorstep to distribute pamphlets on Clean Vemband Awareness Campaign

REVAMP VAIKOM CLEANING DRIVES



Volunteers cleaning Taluk Hospital in the presence of MLA, Vaikom



Volunteers cleaning Taluk Hospital

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Volunteers cleaning Taluk Hospital



Volunteers cleaning Taluk Hospital

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Volunteers cleaning the premises of Taluk Hospital, Vaikom



Volunteers Cleaning at the Vembanad Lake side

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Cleaning Public Places

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Volunteers Cleaning Vikom Beach and Planting Saplings



Volunteers Planting Saplings on the bank of Vembanad Lake



Cleaning on the banks of Vembanad Lake

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Cleaning initiatives at Vaikom Beach



Cleaning initiatives at Vajkom Beach

REVAMP VAIKOM BLOOD DONATION CAMP



Volunteers donate blood to save lives



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Volunteers donate blood to save lives



PROMOTION OF ORGANIC FARMING



Flash mob promoting organic farming in Vaikom Town



PARTICIPATION IN SOCIAL AUDITING



Volunteers' participation in Social Auditing at Thalayazham Panchayat



Faculty and volunteers' participation in Social Auditing at Thalayazham Panchayat

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Volunteers and faculty participating in Social Auditing

DISTRIBUTION OF PLANT SAPLINGS



Volunteers Distributing Plant Saplings

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Volunteers Distributing Plant Saplings

PLANT A SAPLING DRIVE



Volunteers Planting Saplings at Different Locations

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Volunteers Planting Saplings at Different Locations

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Volunteers Planting Saplings at Different Locations

SAY NO TO PLASTIC DRIVE



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SAY NO TO PLASTIC DRIVE



POST COVID HOME SANITISATION DISINFECTION SERVICES



Volunteers engaged in well cleaning and water sample collection

POST COVID HOME SANITISATION DISINFECTION SERVICES



Volunteers engaged in well cleaning and water sample collection



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Volunteers engaged in well cleaning and water sample collection



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Post Covid Home Sanitisation Services



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Post Covid Home Sanitisation Services

Cleaning Initiatives at Schools



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Cleaning Initiatives at schools

ANTI DRUG FLASH MOB AT VAIKOM



FEED AN AGED



Volunteers' interaction with the Aged



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Donating clothes to the Aged



Volunteers sharing lunch pack at Poor Home

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Volunteers sharing lunch pack at Poor Home

Divine Hands



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Distribution of learning aids to School Kids

SAHAPADIKKORU VEEDU (HOME TO OUR CLASSMATE)



House under Construction for the Student of the College

ARTHASASTHRA



Socio Economic Survey at Perumpalam Village

MIKAVU



School Adoption Programme by the Department of Economics

FLOOD RELIEF SERVICES



Essential materials collected for flood affected

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Donation of groceries, medicine and other essential materials at the flood Relief Camp

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Donation of groceries, medicine and other essential materials at the flood Relief Camp

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ST XAVIER'S COLLEGE VAIKOM

MODEL PARLIAMENT

INTRODUCTION

The Model Parliament for young parliamentarians serves as an exemplary platform to impart comprehensive training on parliamentary procedures and proceedings, democratic principles, constitutional values and obligations, policy making, bill presentation, question hour, and all other related parliamentary activities. This initiative aims to nurture a deep understanding of the legislative process among students from various departments, preparing them to be informed and active participants in democratic governance. The training programs are intensive, designed to simulate the actual functioning of a parliamentary body. Through these sessions, students gain hands-on experience in the nuances of parliamentary etiquette, debate, and legislative drafting. They learn the importance of democratic principles, the significance of constitutional values, and the responsibilities that come with public office. This experiential learning model not only enhances their academic knowledge but also instils a sense of civic duty and leadership.

Our college's commitment to this initiative has been recognized at the state level. We have competed in the model parliament competition and received acknowledgment from the Institute of Parliamentary Affairs of the Kerala government. This recognition underscores the quality and impact of our training programs and highlights our dedication to fostering a robust democratic ethos among young individuals. Conducting the Model Parliament over the last five years has been a significant achievement for our institution. Despite facing challenges such as the COVID-19 pandemic and severe floods in Kerala, we have successfully organized the event three times. These sessions have provided invaluable learning opportunities for our students, showcasing their resilience and adaptability in the face of adversity. The ability to conduct the Model Parliament amidst such circumstances is a testament to the dedication and resourcefulness of our faculty and students. The Model Parliament serves as a landmark event in our college's history. It brings together students, faculty, and external experts in a collaborative effort to simulate real-life legislative processes. This initiative not only enhances the students' understanding of parliamentary procedures but also encourages them to think critically about current issues, propose viable solutions, and engage in constructive debate.

Event Conducted:

- The college organised Model Parliament in association with Institute of Parliamentary Affairs Government of Kerala on 10th July 2019. Representing the Institute of Parliamentary Affairs, Prof Chandran Komoth and Dr Sivakumar from Govt College Kottayam judged the event which was also the District Level Competition. The issues of deforestation, chemical pesticides, human rights, need of strengthening democracy etc were discussed and debated. Ms Arsha Pradeep, the Dept of Politics acted as the

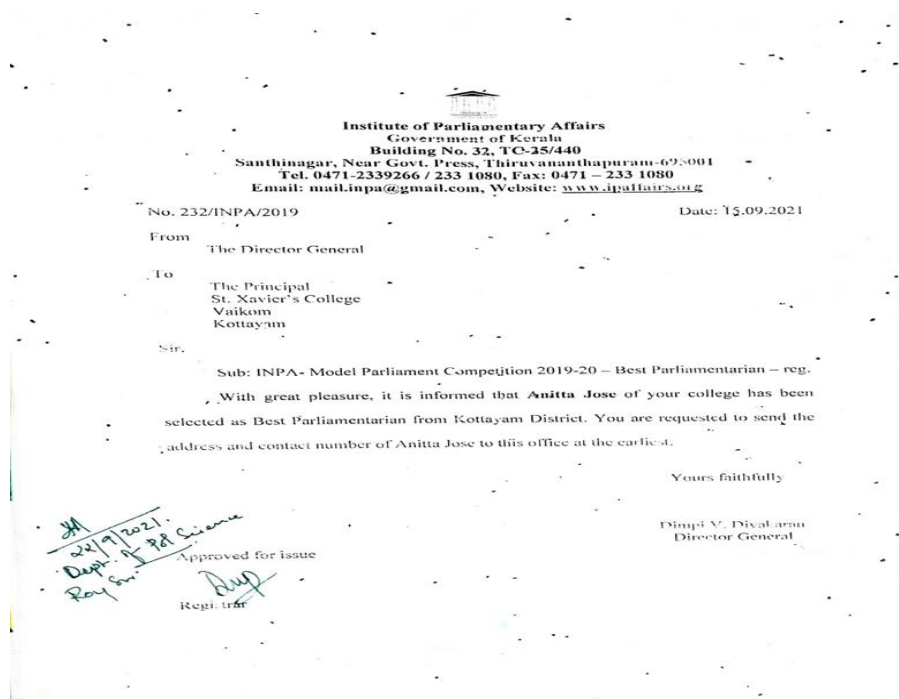
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Speaker, Mr Sibi Mathew (Economics) acted as the President, Ms Divya Rose Joseph acted as the Prime Minister and Ms Karthika as the Leader of Opposition.

- The college organised Model Parliament on 5th February 2020 in association with Institute of Parliamentary Affairs Government of Kerala. The Competition was also district level competition. former Ms Arsha Pradeep (Political Science) chaired the Model Parliament, Ms Neena Peter (Physics) played the role of President, Ms Divya Rose Joseph acted as the Prime Minister, and Ms Karthika (B Com) acted as the Leader of Opposition.
- The college organised Model Parliament on 23 March 2023 in association with Dept of Political Science and Journalism. Ms Anila Santosh (Political Science) chaired the Model Parliament, Ms Sandra Shaji (BCom) played the role of President.

Remarkable Achievement:

Ms Anitta Jose from the Opposition side who led most of the discussions was selected as the best parliamentarian at the district level.



Moulding Young Parliamentarians

GLANCES



Image 1: Model parliament 2019



Image 2: Speaker addressing the members

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Image 3: Oath taking ceremony



Image 4: Obituary reference in the House



Image 5 : Presentation of bill in the House



Image 6: Model parliament 2020

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Image 7: The members of the House



Image 8: The house begins with National Anthem

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Image 9: The Speaker of the House



Image10: Members of the House



Image 11: The members of the House



Image 12: The leader of opposition and other members

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TRANSCENDING GENDER Photo Gallery



Image 1: Inaguration ceremony of the program “A day with gender varied: Transcending gender boundaries”



Image 2: Trans-women Ms Sruthy Sitharaa sharing her experience with the students of St.Xavier's College



Image 3: An informal gathering between transgender individuals and students



Image 4: Trans-women Ms Nadira Mehrin and Ms Sruthy Sithara communicating with the student group



Image 6: The student representative presenting a heartfelt gift to the trans women representative.



Image 7 : A social gathering with trans-people and college community



Image 8 : Principal Dr Rajumon T Mavunkal presenting memento to Ms Sruthy Sithara



Ms Sruthy Sithara, Miss Trans Global 2022 at the venue of Union Inauguration

